

Competitive Drama I-IV

Preparing Future Drama Students

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Daily Objective

- Apply last two week's research skills to create a "how to" or "how not to" guide for future interpers

Bell Ringer/Let's Get Started: What tools and skills have you learned that have allowed you to become a better researcher?

Lesson/Activity:

- List **good** ways an incoming drama student can find quality literature and pieces for performance.
 - Example: choosing a topic or story that you can personally connect to --it will get you through the whole year and allow you to process your own stories
- List **bad** ways an incoming drama student would find literature.
 - Example: choosing a book that you think everyone will like and will do well --it will bore you quickly when you can't connect; and when you can't connect, your audience can't connect

Practice:

- Create a video (a Tik Tok is great for this assignment) for your team addressing the things you wrote above ([example](#) 😊)
OR
- Write a letter to incoming members of your team, specifically to the members who are going to be performing in the same category you will be performing in. Tell them the top 10 tangible tools they need to have in order to be successful in that event.

Additional Resources: